



FLORIDA VIRTUAL SCHOOL – Any Time, Any Place, Any Path, Any Pace

Florida Virtual School (FLVS) is an established leader in developing and providing virtual K-12 education solutions. Now a nationally recognized e-Learning model, FLVS was initially funded by the Florida Legislature as a pilot project in 1997. At that time, FLVS began course development with limited student enrollment, pioneering Florida’s first Internet-based, public high school—complete with online high school curriculum. In 2000, the Florida Legislature enacted FL Statute 228.082, establishing FLVS as an independent education entity with a gubernatorial appointed governing board. Today, FLVS serves the state of Florida and beyond, offering virtual education options for grades 7 through 12 as well as adults seeking GED alternatives.

Student Enrollment

Enrollment for 2002-03 exceeded 11,000. Courses are free to all Florida students and are available to public, private, and home school students. Non-Florida students can enroll in FLVS on a tuition basis.

Coverage Area

FLVS is affiliated with all 67 Florida school districts, plus charter, non-public schools, and home schools, providing complementary and supplemental education options to meet the needs of students, parents and school districts. FLVS also serves students in other states and countries.

Course Offerings

FLVS will offer 75 courses during the 2003-04 school year, including honors courses and 11 Advanced Placement (AP®) courses. FLVS course grades are accepted for credit and are transferable. Florida Virtual School is accredited by the Southern Association of Colleges and Schools and courses are NCAA approved.

Faculty

Over 100 FLVS teachers reside throughout Florida. All FLVS teachers possess a valid Florida teaching certificate and are certified specifically in the subject they teach. Fifteen FLVS educators are nationally certified.

Delivery of Instruction

All FLVS courses are delivered over the Internet. To help assure student success with virtual learning, a variety of web-based, technology-based and traditional resources are provided.

Teachers communicate with students and parents on a regular basis via telephone, email, online chats, instant messaging, and discussion forums.

Excellence in Distance Learning Awards

- 1999 SouthEast Initiatives Reg. Tech. in Ed. Consortium — SEIR*TEC
- 1999 United States Distance Learning Association — USDLA
- 2000 Canadian Association Distance Education
- 2001 United States Distance Learning Association — USDLA

Business Partners

Aventa Learning, Beyond Books, BellSouth, IBM, Jones Knowledge, Inc., Sprint, The Adder Group, The College Board, Ucompass.com, and many others.



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