

My need to take this course now is:

- (A) high - I need it immediately for a degree, job or other important reason.
- (B) moderate - I could take it on campus later or substitute another course.
- (C) low - It's personal interest that could be postponed.

2. The concept that I am responsible for my own learning achievements is:

- (A) very comfortable for me.
- (B) somewhat comfortable for me.
- (C) not comfortable at all - it is my instructor's responsibility

3. I would classify myself as someone who:

- (A) usually gets things done on time.
- (B) needs reminding to get things done on time.
- (C) seldom completes things on time.

4. When I communicate in writing,

- (A) I easily share my thoughts with clarity.
- (B) I respond well if I have time to think about what I say.
- (C) .I have difficulty putting my thoughts into written words.

5. When an instructor hands out directions for an assignment, I prefer:

- (A) figuring out the instructions on my own.
- (B) trying to follow the directions on my own, then asking for help as needed.
- (C) having the instructions fully explained by the faculty.

6. Immediate instructor feedback is:

- (A) very important to me.
- (B) moderately important to me.
- (C) not important.

7. I have a computer at home and I find that using word processing applications is:

- (A) easy and fun-I enjoy creating and printing documents
- (B) manageable---I am able to create and print documents
- (C) a nightmare--I just don't understand the process yet.

8. When I am asked to use VCRs, computers, voice mail and other technologies new to me:

(A) I look forward to learning new skills.

(B) I feel apprehensive, but try anyway.

(C) I put it off or try to avoid it.

9. As a reader, I would classify myself as:

(A) good - I usually understand the text without help.

(B) average - I sometimes need help to understand the text.

(C) I almost always need help understanding a college text.

10. I am able to find the time and place to devote to studying:

(A) easily and with few interruptions.

(B) adequately, with some thought and planning.

(C) with great difficulty and with many interruptions.

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**SCORING:**

You have been awarded 3 points for each (A), 2 points for each (B) and 1 point for each (C) that you checked.

If you scored 23 or over, an OnLine course would probably be a good fit for you. If you scored between 15 and 23, OnLine courses may work for you, but you may need to make a few adjustments in your schedule and study habits to succeed. The Macomb Learning Center can assist you. If you scored below 15 points, OnLine courses may not be the best alternative for you right now. Talk to your counselor or e-mail questions to [distance\\_education@macomb.edu](mailto:distance_education@macomb.edu) before enrolling.

For more information, e-mail us at: [distance\\_education@macomb.edu](mailto:distance_education@macomb.edu)