

# The Journey of Transformation: Opportunities Through Educational Technology Professional Development

Kathleen P. King, EdD

Professor and Director

Regional Educational Technology Center

Fordham University

[Kpking@Fordham.edu](mailto:Kpking@Fordham.edu)

Produced by:





# The Journey of Transformation

Strategies, Solutions and Innovations for Technology Leaders  
September 30, 2003 ♦ New York City

Revitalization  
New Perspectives  
New Possibilities



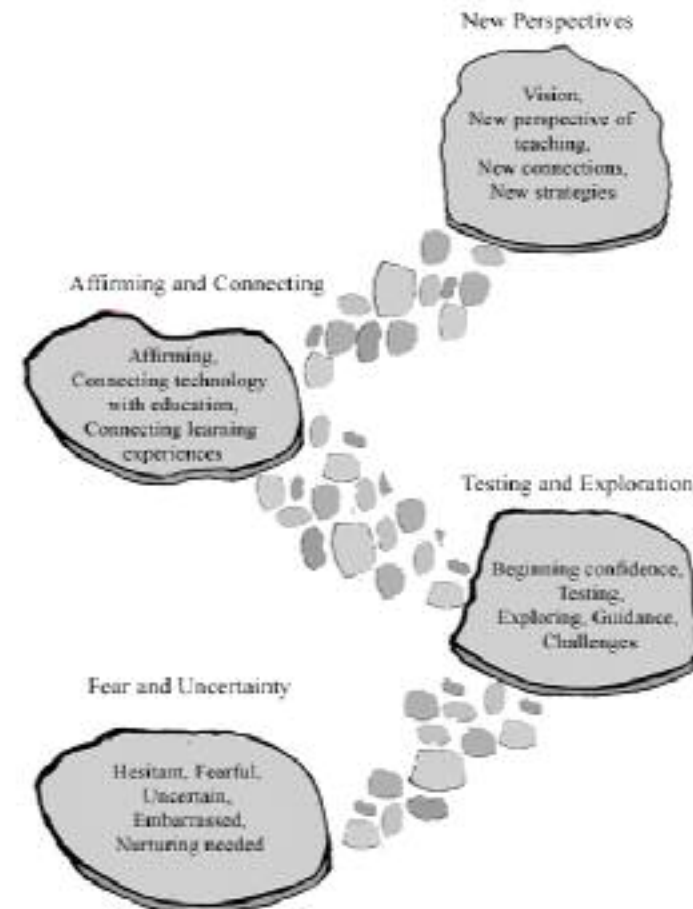
Engaging educators in a specifically designed, dynamic form of ed tech professional development has been seen to lead to these experiences.

Based on research among 205 educators.

Produced by:



- 4 Stages of Development
  - Fear and Uncertainty
  - Testing and Exploring
  - Affirming and Connecting
  - New Perspectives
- Building on teachers' experiences and strengths for technology to *fuel* their teaching and learning further





# The Journey of Transformation

Strategies, Solutions and Innovations for Technology Leaders  
September 30, 2003 ♦ New York City

## Success

- Working with teachers as *adult learners*
- Building on their experience and expertise
- Providing support
- Using active learning techniques
- Emphasizing multiple instructional activities
- Immediately applying what they are learning
- Developing curriculum materials
- Cultivating reflective practice

Produced by:



## Difficulties and Barriers

- Motivation
  - When neither the extrinsic nor intrinsic motivations are there
- Skills
  - When assumptions about skill levels are made
- Support and Affirmation
  - When educators return to an environment that does not support technology integration
    - Leadership, technology and personal support
    - Multiple modes of support delivery- f2f, online, hybrid





# The Journey of Transformation

Strategies, Solutions and Innovations for Technology Leaders  
September 30, 2003 ♦ New York City

## Resources

- King, K. P. (2002, 2003). *Keeping pace with technology: Educational technology that transforms*. Cresskill, NJ: Hampton Press.
  - *Vol. One: The challenge and promise for K-12 educators.*
  - *Vol Two: The challenge and promise for higher education faculty.*
- King, K. P. (2002, Fall). Educational technology professional development as transformational learning opportunities. *Computers and Education: An International Journal* 39(3), 283-297.
- King, K. P. (2002, Fall). Identifying success in online teacher education and professional development. *The Internet and Higher Education*, 5(3), 231-246.
- King, K. P. (2001). Educators revitalize the classroom "bulletin board:" A case study of the influence of online dialogue on face-to-face classes from an adult learning perspective. *Journal of Research on Computing in Education* 33(4), 337-354.
- <http://www.fordham.edu/gse/kpking/kpkedu.htm>
- <http://www.fordham.edu/gse/kpking/retc>
- <http://www.fordham.edu/gse/kpking>

Produced by:





Strategies, Solutions and Innovations for Technology Leaders  
September 30, 2003 ♦ New York City

# Kathleen P. King, EdD

Director, Regional Educational Technology Center

Fordham University

Walsh Library RETC 039

441 East Fordham Rd

Bronx, NY 10458-9993

Tel (718) 817-3503 Fax: (718) 817-5304

Kpking@fordham.edu

<http://www.fordham.edu/gse/kpking/retc>

Produced by:





Strategies, Solutions and Innovations for Technology Leaders  
September 30, 2003 ♦ New York City

## Fordham University's Regional Educational Technology Center

Dedicated to providing *services and research* in professional development of educators, we know that integrating them creates new possibilities for teaching and learning. Our programs serve educators' professional development needs across grade levels and contexts, with a particular focus on educational technology.

We believe *educators are the key* to success in innovative and effective teaching and learning endeavors. Educators are discovering how to use technology creatively and powerfully to meet greater educational objectives and purposes daily. The RETC stands as a resource and facilitator for such dynamic learning.

Contact us to see how we can help meet your professional development needs or partner with your organization to provide new solutions.

Dr. Kathy King

<http://www.fordham.edu/gse/kpking/retc>

Produced by:

