

# Forensics: Identifying, Investigating, and Prosecuting Online Misconduct in Your District

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# Introductions



Moderator:  
Kevin Hogan, Editorial Director  
Tech & Learning



Speaker:  
Phil Scrivano  
VP of Professional Development  
Lightspeed Systems

# Agenda

- What to look for and how to utilize network activity reports to identify suspicious behavior
- Are you prepared to investigate violations of your Acceptable Use Policy (AUP)?
- How to collect the evidence you need to suspend, terminate, or even prosecute the violators in your school district
- Questions From the Field

# About our Sponsor

- Innovative, comprehensive solutions for network security, filtering, monitoring, management, and optimization have emerged from Lightspeed's IT expertise and constant customer interaction.
- Lightspeed Systems partners with schools to ensure safe online learning environments.

# Polling Question #1

Do your students, faculty and staff sign an Acceptable Use Policy every year?

Yes

No

# Phil Scrivano

- VP of Professional Development -  
Lightspeed Systems
- Background:
  - FCMAT Management Analyst –  
State of California
  - Technology Director –  
Kern County Superintendent of Schools
  - Former 6<sup>th</sup> Grade Teacher –  
Panama-Buena Vista Union School District



# Who Are Your Predators?

## Men and Women Who Lack Compulsive Control

People You Would Least Suspect Who ...

- Download or Bringing Pornography on to School Systems
- Conduct Inappropriate Communications With Students
- Harass Other Employees or Other People Outside the School System

Stress Response to Bad Situations

- Death in the Family
- Divorce
- Financial Problem

# Field Example #1

- 40 Cases Over 7 Years
- 37 Men / 3 Women
- Most Common Characteristics
- Success Rates = Removal of Employee
- Most Egregious Case - 8<sup>th</sup> Grade English Teacher

# What to Look For:

- Who Are Your “Trusted” or “Any/Any” Users?
- Suspicious Traffic Reports
- Traffic Report Searches
  - Search Queries such as “Naked Boy, Naked Girl Searches”
  - Blocked Content Review
  - Instant Messaging
  - Email Between Staff and Student as Reported as Top Senders

# What To Do When You Discover a Predator

- Do Not Panic by Taking Action Against the Abuse!
- Bring Your Concern to Administration
- Ask For Permission in Writing to Investigate Further
- Monitor Individual, Image Capture, Provide History That You Can Find
- Forensics
- Video, Eye Witness, Building Alarm Records, User Records
- Let Administration Decide When to Take Action

# What To Expect In Court

- DHCP Settings – Has your phone number changed?
- TCP/IP Address – No User Names / Domain Names
- Can two people connect the person to the computer? Do you have video?
- Can you speak technology in two syllable words?

# Field Example #2

- HVAC Maintenance Worker in a K-12 District
- Personal Laptop Used To Control Classroom Temperatures
- Judge => “These reports look bad, but without pictures I will not issue a warrant”

# Reporting

- PDF Everything in Subject, Date, Time Formats
- Show All Graphics or if Greater Than 100 a Sampling of Most Egregious.
- State only Facts, No Opinions
- If You Suspect Child Pornography Stop, Notify LEA. (DOST Test)
- Take Just Enough Notes to Help Recall Procedures 5 Years Later
- You May Be Doing the Same Investigation 6 Months Later

# Field Example #3

- District Superintendent – 62 Years Old Male
- Requests open access to the Internet
- School Board Legal Services
- Monitoring for 30 Days
- Denial of Actions and Resignation

# Today's Webinar

Speaker:

Phil Scrivano

VP of Professional Development

Lightspeed Systems



# Polling Question #2

Have you been requested to gather electronic Evidence and if so was it used?

Yes and evidence collected was used

Yes, but evidence was not used

No

# Q&A and Resources

Information paper:

*Forensics: Identifying, Investigating, and Prosecuting Sexual Misconduct in Your School*

<http://www.lightspeedsystems.com/resources/Information-Paper-Request-Form.aspx?Requested=Forensics>

To get other resources like this go to:

[www.lightspeedsystems.com/resourcecenter](http://www.lightspeedsystems.com/resourcecenter)

# Thank You!

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